

Nina Daoud, Ph.D.

EDUCATION

- 2018 **University of Maryland, College Park: College of Education** College Park, MD
Ph.D. in Higher Education, Student Affairs, and International Education Policy
Concentration: Higher Education
Dissertation: *Portraits of the (In)visible: Examining the Intersections of Race, Religion, and Gender for Black Muslim Women in College (Funded by the Ford Foundation Dissertation Fellowship)*
- 2012 **University of Pennsylvania: Graduate School of Education** Philadelphia, PA
M.S.Ed. in Higher Education Administration
- 2011 **Cornell University: College of Arts and Sciences** Ithaca, NY
B.A. in Biology and Society

FUNDED RESEARCH ACTIVITIES

- 2017 **Daoud, N.** *A change is gonna come: Muslim students navigating college in the 21st century.* Principal Investigator. Funded by College Student Educators International (ACPA) Foundation in the amount of \$2500.
- 2017 **Daoud, N.** *From margin to center: Understanding the role of residence halls in Muslim student outcomes.* Principal Investigator. Funded by the Association of College and University Housing Officers - International (ACUHO-I) in the amount of \$7000.
- 2017 **Daoud, N.** *Portraits of the (in)visible: Examining the intersections of race, religion, and gender for Black Muslim women in college.* Principal Investigator. Total awarded: \$4500.
- University of Maryland's Qualitative Research Interest Group: \$2500.
 - University of Maryland's College of Education Support Program for Advancing Research and Collaboration (SPARC): \$1000.
 - ACPA Commission on Admissions, Orientation, and First-Year Experience and the National Resource Center for the First-Year Experience and Students in Transition: \$500.
 - Student Affairs Professionals in Higher Education (NASPA) Center for Scholarship, Research, and Professional Development for Women: \$500.
- 2015 **Daoud, N.** *Understanding the experiences of Black students in the Cuban higher education system.* Principal Investigator. Funded by the University of Maryland's College of Education Office of International Initiatives in the amount of \$1000.
- 2014 **Daoud, N.** *Examining racial microaggressions at a selective institution.* Principal Investigator. Funded by NASPA's Channing Briggs Small Research Grant in the amount of \$1500.

- 2014 Fries-Britt, S., George Mwangi, C.A., Peralta, A., **Daoud, N.** *Learning race in a U.S. context (LRUSC)*. Co-Investigator. Funded by NASPA's Channing Briggs Small Research Grant in the amount of \$2500.

SELECTED AWARDS & RECOGNITIONS

Institute for Social Policy and Understanding (ISPU) Young Scholar Award	2019
University of California President's Postdoctoral Fellowship Finalist	2018
Ford Foundation Dissertation Fellowship Recipient	2017
Teachers College, Columbia University Minority Postdoctoral Fellowship Recipient*	2017
NASPA Center for Women, Ruth Strang Research Award	2017
ACPA Pan-African Network, Outstanding Graduate Student Award	2017
AERA Caribbean and African Studies in Education, Graduate Student Best Paper Award	2015
University of Maryland Graduate School, Goldhaber Travel Award Recipient	2015, 2016
University of Maryland Graduate Research and Interaction Day, First Prize Winner	2015
University of Maryland College of Education, Global Graduate Fellow	2015
University of Maryland College of Education, Naomi P. Hentz Scholarship Recipient	2015
University of Maryland Graduate School, Writing Fellow	2015 – 2018
AERA Division J Emerging Scholar Workshop, Selected Participant	2014, 2015
ASHE Graduate Public Policy Seminar, Selected Participant	2012, 2013
Cornell Tradition, Fellowship Recipient	2009 – 2011

*declined (to accept Ford Foundation Dissertation Fellowship)

PUBLICATIONS

- 2019 George Mwangi, C.A., **Daoud, N.**, Peralta, A., & Fries-Britt, S. Waking from the American dream: Black immigrant college students' engagement in racial justice. *Journal of College Student Development*, 60(4), 401-420.
- 2018 **Daoud, N.**, George Mwangi, C.A., English, S., & Griffin, K.A. Beyond stereotypes: Examining the role of social identities in the motivation patterns of Black immigrant and Black native students. *American Journal of Education*, 124(3), 285-312.
- 2018 George Mwangi, C.A., **Daoud, N.**, Griffin, K.A., & English, S. Me and my family: Ethnic differences and familial influences on academic motivations of Black collegians. *Journal of Negro Education*, 86(4), 479-493.
- 2017 Mobley, S. D., **Daoud, N.**, & Griffin, K.A. Re-coloring campus: Complicating the discourse about race and ethnicity at historically Black colleges and universities. In M.C. Brown. & T.E. Dancy (Eds.), *Black Colleges Across the Diaspora: Global Perspectives on Race and Stratification in Postsecondary Education*.
- 2016 George Mwangi, C.A., Peralta, A., Fries-Britt, S., & **Daoud N.** Examining intraracial dynamics and engagement between native-born and foreign-born Black collegians in STEM. *Journal of Black Studies*, 47(7), 773-794.
- 2016 George Mwangi, C.A., Peralta, A., Fries-Britt, S., & **Daoud, N.** Exploring the academic motivation and experiences of international students of color in STEM. In Bista, K. & Foster, C.

(Eds.), *Exploring the Social and Academic Experiences of International Students in Higher Education Institutions*.

- 2016 Johnson, J.M., Staples, C., Robinson, T.N., & **Daoud, N.** Prepared to lead: The socialization of Black women for faculty and administrative careers through graduate school. In B. Marina & S. Ross (Eds.), *Beyond Retention: Cultivating Spaces of Equity, Justice, and Fairness for Women of Color in U.S. Higher Education*.
- 2014 **Daoud, N.** & Griffin, K.A. Asian American students in higher education by Samuel D. Museus (review). *Journal of College Student Development*, 56(2), 201-203.
- 2013 Draeger, J., McCarthy, K., McLean, M., & **Associates.** *Reimagining financial aid to improve student access and outcomes*. Washington, DC: National Association of Student Financial Aid Administrators.

PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

- 2018 **Daoud, N.** *Supporting Muslim students in U.S. higher education: An inclusive approach*. Workshop presented at the Student Affairs Administrators in Higher Education (NASPA) annual meeting, Philadelphia, PA.
- 2017 **Daoud, N.** *Verily, with hardship there is ease: Navigating college as a Black Muslim woman*. Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- 2017 **Daoud, N.** *Divide et impera: The critical role of educators in shaping perceptions of racial minorities*. Paper presented as part of a symposium titled *Re-authoring Savage Inequalities: Narratives of Higher Education Achievement and Success* at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- 2017 George Mwangi, C.A., **Daoud, N.**, Peralta, A., & Fries-Britt, S. *Waking from the American dream: Black immigrant college students' engagement in racial justice*. Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- 2017 **Daoud, N.** *Go back to your country: Understanding the diverse experiences of Muslim collegians today*. Workshop presented at the College Student Educators International (ACPA) annual meeting, Columbus, OH. **Selected as co-sponsored program by ACPA's Commission for Spirituality, Faith, Religion, and Meaning.**
- 2016 George Mwangi, C.A., **Daoud, N.**, Peralta, A., & Fries-Britt, S. *"This is not your struggle": Understanding the racialized experiences of foreign-born Black students in U.S. higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Columbus, OH.

- 2015 **Daoud, N.** *Peeling back the layers: Examining the nexus between race, religion, and gender for Black Muslim women in college.* Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Denver, CO.
- 2015 **Daoud, N.** *Hashtags and retweets: Examining the role of social media in the racial identity development of Black college students.* Paper presented as part of a symposium on Black Racial Identity titled “*The Danger of a Single Story*”: *Examining the Multiple Identities of Black Collegians* (with Lori Patton Davis, Chrystal George Mwangi, Keon McGuire, Saskias Casanova, & Lissa Stapleton) at the Association for the Study of Higher Education (ASHE) annual meeting, Denver, CO.
- 2015 **Daoud, N.** *Not like the others: Taking a critical look at research on Black immigrant collegians.* Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Denver, CO.
- 2015 **Daoud, N.,** Peralta, A., George Mwangi, C.A., & Fries-Britt, S. *Black like who?: Examining the experiences of foreign-born Black students in higher education.* Workshop presented at the National Conference on Race and Ethnicity in American Higher Education (NCORE), Washington, DC.
- 2015 **Daoud, N.** & Staples, C. *Nigrescence: Understanding the experiences of Black students in the Cuban higher education system.* Paper presented at the Comparative and International Education Society (CIES) annual meeting, Washington, DC.
- 2015 Peralta, A.M., George Mwangi, C.A, **Daoud, N.,** & Fries-Britt, S. *“It doesn’t affect me”: An emergent racial identity development model of foreign-born students of color.* Workshop presented at the Student Affairs Administrators in Higher Education (NASPA) annual meeting, New Orleans, LA.
- 2015 Onyenekwu, I. U., & **Daoud, N.** *Distancing or distinguishing?: (Re)visiting Black immigrants in higher education.* Paper presented at the American Education Research Association (AERA) annual meeting, Chicago, IL. **Winner of the 2015 Caribbean and African Studies in Education (CASE) Outstanding Graduate Student Research Award.**
- 2015 Chirapuntu, T., **Daoud, N.,** & Allen, W.R. *Black racial facades: Comparing the social origins and racial perspectives of Black law students.* Paper presented at the American Education Research Association (AERA) annual meeting, Chicago, IL.
- 2015 George Mwangi, C.A., **Daoud, N.,** Griffin, K.A., & English, S. *My and my family: Ethnic differences and familial influences on college-going motivations of Black collegians.* Paper presented at the American Education Research Association (AERA) annual meeting, Chicago, IL.
- 2015 George Mwangi, C.A, Fries-Britt, S., Peralta, A.M., & **Daoud, N.** *Examining engagement in diverse learning environments between native-born and foreign-born students of color in STEM.* Paper presented at the American Education Research Association (AERA) annual meeting, Chicago, IL.

- 2014 **Daoud, N.** *Coming to America: A qualitative exploration of African immigrant faculty at HBCUs.* Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Washington, DC.
- 2014 **Daoud, N.,** George Mwangi, C.A., & Griffin, K.A. *Beyond stereotypes: Examining the role of social identity in the motivation patterns of Black immigrant and native-born students.* Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Washington, DC.
- 2014 **Daoud, N.,** Staples, C.L., & Robinson, T.N. *Sister, sister: An autoethnographic approach to examining the experiences of Black female doctoral students.* Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, Washington, DC.
- 2014 George Mwangi, C.A., **Daoud, N.,** & Griffin, K.A. *"I never thought I was gonna do anything else": Examining the college-going motivation patterns of Black immigrant and native-born students.* Roundtable presented at the American Education Research Association (AERA) annual meeting, Philadelphia, PA.
- 2013 **Daoud, N.** *More than just race: Understanding the role of family in the college choice process of Black immigrant students.* Paper presented at the Association for the Study of Higher Education (ASHE) annual meeting, St. Louis, MO.
- 2013 **Daoud, N.** *Undermatched: Exploring the relationship between student athletes and their "chosen" academic major.* Poster presented at the Association for the Study of Higher Education (ASHE) annual meeting, St. Louis, MO.

SELECTED INVITED PRESENTATIONS & GUEST LECTURES

- 2018 **Daoud, N.** *All the Muslims are Brown, All the Blacks are Men, but Some of Us Are Brave: Towards a Black Muslim Woman Politic.* Invited International Women's Day keynote speaker hosted by the Institute for Policy Studies and Justice for Muslims Collective, Washington, DC.
- 2018 **Daoud, N.** *Portraits of the (In)visible: Examining the Intersections of Race, Religion, and Gender for Black Muslim Women in College.* Invited presenter for a diversity and inclusion session hosted by the Education, Workforce, and Income Security (EWIS) team at the U.S. Government Accountability Office, Washington, DC.
- 2017 **Daoud, N.** *We the people presidential symposium: Muslims and people from faiths underrepresented on college campuses.* Invited presenter (with Shafiqah Ahmadi, Khaseem Davis, and J.T. Snipes) at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- 2017 **Daoud, N.** *Black Muslim youth in the U.S.* Invited guest lecturer for the course ANTH 215: *Anthropology of Muslim Youth* at Hamilton College.
- 2017 **Daoud, N.** *Black Muslim women navigating college environments.* Invited guest lecturer for the course CAHE 207: *Student Development Theory* at Northern Illinois University.

- 2016 **Daoud, N.** *Muslim student experiences in higher education.* Invited guest lecturer for the course ED_LPA 9445: College Student Development at University of Missouri, Columbia.
- 2015 **Daoud, N.** *Understanding the experience of Black students in Cuban higher education system.* Invited presenter at the Washington, DC Comparative and International Research Colloquium.
- 2014 **Daoud, N.** *Ensuring college and career readiness.* Invited panel moderator at the Philadelphia meeting of the White House Initiative on Educational Excellence for African Americans and the Center for Race and Equity in Education.
- 2012 **Daoud, N.** *Immigrant students and college access.* Invited guest lecturer (with Chrystal George Mwangi and Pamela Hernandez) for the course EDHI 665: College Access and Choice at University of Maryland, College Park.

OTHER PRESENTATIONS

- 2016 **Daoud, N.** *Glad tidings if you're all three: Understanding the experiences of Black Muslim women in college.* Presented at the University of Maryland Graduate Research Appreciation Day (GRAD), College Park, MD. **Second prize winner for oral presentation in Social Science section.**
- 2016 **Daoud, N.** *Being Black. And Muslim. And female. And in college.* Presented at the Black Muslim Psychology Conference, Philadelphia, PA.
- 2015 **Daoud, N.** *Under the black umbrella: Examining the college choice process of Black HBCU students.* Presented at the University of Maryland Graduate Research Interaction Day (GRID), College Park, MD. **First prize winner for presentation in "Stories and Counterstories of Underrepresented Communities."**
- 2014 **Daoud, N.** *African (or) American: Examining the college choice process of Black immigrants at HBCUs.* Presented at the University of Maryland Graduate Research Interaction Day (GRID), College Park, MD.
- 2014 **Daoud, N.** *Investigating the alumni involvement of Black immigrants at HBCUs: A case study approach.* Presented at the University of Maryland College of Education Graduate Research Day, College Park, MD.
- 2013 **Daoud, N.** *Black immigrants and college choice: An exploration of factors influencing predisposition.* Presented at the University of Maryland College of Education Graduate Research Day, College Park, MD.

SELECTED MEDIA COVERAGE

Ali, M. & Saleem, I. (2017, September 21). *School daze.* Identity Politics Podcast. Retrieved from: <http://identitypoliticspod.com/episodes/ep-20-school-daze-ft-nina-daoud/>

Desmond-Harris, J. (2016, September 9). *The way we talk about Islamophobia every 9/11 anniversary is maddeningly oversimplified.* Vox. Retrieved from: <https://www.vox.com/2016/9/9/12856912/islamophobia-september-11-oversimplified>

Makki, H. (2016, July 22). *Muslims and the #BlackLivesMatter movement: A roundup*. Patheos. Retrieved from: <http://www.patheos.com/blogs/hindtrospectives/2016/07/muslims-and-the-blacklivesmatter-movement-a-roundup/>

Usmani, B. (2015, September 22). *School is racist*. BuzzFeed. Retrieved from: <https://www.buzzfeed.com/basimu/school-is-racist>

SELECTED RESEARCH EXPERIENCE

- U.S. Government Accountability Office: Research Analyst** Washington, DC
January 2018 – Present
- University of Pennsylvania, Center for the Study of Race and Equity in Education** Philadelphia, PA
August 2015 – May 2017
- University of Maryland, College Park: Co-Investigator** College Park, MD
January 2014 – May 2018
- Columbia University, Teachers College: Student Researcher** New York, NY
July 2014 – January 2015
- Institute for Higher Education Policy (IHEP): Research Intern** Washington, DC
October 2013 – February 2014
- National Association of Student Financial Aid Administrators (NASFAA): Research Intern** Washington, DC
October 2012 – February 2013
- University of Pennsylvania: Research Assistant** Philadelphia, PA
October 2011 – May 2012
- Cornell University Education Department: Research Assistant** Ithaca, NY
September 2010 – December 2010

TEACHING EXPERIENCE

- University of Maryland, College Park** College Park, MD
Fall 2016
EDUC 888W: Introduction to Scholarly Writing (Writing Coach)
- Spring 2015*
MLAW 377: The Legal Profession (Teaching Assistant)
EDHI 665: College Access and Choice (Teaching Assistant)
- Spring 2014*
EDHI 665: College Access and Choice (Teaching Assistant)

Fall 2014

MLAW 304: Introduction to Law and Social Inquiry (Teaching Assistant)

EDHI 650: Professional Seminar in Higher and Adult Education (Teaching Assistant)

Cornell University

Ithaca, NY

Spring 2010

EDUC 241: The Art of Teaching (Teaching Assistant)

ADMINISTRATIVE EXPERIENCE

American Association of State Colleges and Universities (AASCU): Programs Intern

Washington, DC

June 2017 – August 2017

Asian and Pacific Islander American Scholarship Fund (APIASF): Programs Assistant

Washington, DC

February 2013 – August 2013

University of Maryland, Law and Society Program: Graduate Assistant

College Park, MD

July 2014 – June 2015

University of Maryland, Higher Education Concentration: Admissions Coordinator

College Park, MD

August 2012 – May 2016

University of Pennsylvania: International Programs Assistant

Philadelphia, PA

January 2012 – June 2012

Cornell Career Services: Career Assistant

Ithaca, NY

August 2008 – December 2008

PROFESSIONAL SERVICE & ASSOCIATION ACTIVITIES

<i>Journal of Black Studies</i> , Invited Manuscript Reviewer	2017 – 2018
<i>Gender and Education</i> , Invited Manuscript Reviewer	2015 – 2018
College Student Educators International (ACPA), Member	2015 – 2018
Student Affairs Administrators in Higher Education (NASPA), Member	2014 – 2018
American Education Research Association (AERA), Member	2013 – 2018
Association for the Study of Higher Education (ASHE), Member	2012 – Present
Program Committee, Co-Chair (Students: College Access)	2017 – 2018
Council for Ethnic Participation (CEP), Secretary	2015 – 2018
Discussant	2018
Session Chair	2014, 2015
Proposal Reviewer	2013 – 2018
Graduate Mentor	2013, 2014